

# Case study: Jeavons Wood Primary School, Cambourne

## What we wanted to do

We wanted to develop a new PE curriculum to meet the needs of our school and the wider community and to develop teachers' confidence to deliver high quality PE lessons to help raise standards of achievement across the school.

## What we did?

- Allocated time for our PE co-ordinators to work with the Primary PE specialist (PPES) support team;
- After discussing our needs we devised a schedule of support throughout the year to ensure that each year group received support in the delivery of an entire unit of work;
- Working collaboratively we reviewed our current PE provision and using best practise have begun to prepare a new curriculum for launch in Sept 2014.

## Why it works?

- Teachers identified an activity area where they would welcome support with new ideas to improve their confidence in delivery of PE to their class;
- PPES team are experienced primary PE specialists who can support all aspects of provision from teaching to curriculum development;
- The half-day per week placement enables colleagues to build trust and confidence and ensures that the PE support team member of staff gets to know the school and its pupils well;
- The unhurried half-day arrangement means that teachers are able to discuss plans before lessons and review progress after lessons adjusting future plans accordingly;
- By working collaboratively during curriculum time and during training sessions, a genuine community of practice for raising standards in PE is developing.

## Impact on young people?

- Pupils enjoy PE at Jeavons Wood school and have begun to make more progress in their lessons since the start of the project;
- Pupils and teachers are being encouraged to think beyond performance alone and are starting to develop a range of alternative skill sets in PE eg. coach, choreographer, official.

## What's next?

- The PPES team are working in collaboration with the joint PE co-ordinators to develop new units of work in PE and to plan a series of whole school twilight training sessions.

## Quotes

- *"As a new PE subject leader I feel I have quickly gained confidence in developing my role within school with the support from Pete."* - Abby Constable, SENCO
- *"Pete has made me think about the role of the PE leader differently which fits into our creative curriculum."* - Will Emery, Upper KS2 Leader
- *"I have loved having Mr Brennan in and learnt new things in Gymnastics."* - Havar
- *"I didn't like running until I did it with Mr Brennan."* - Maisy
- *"I was really pleased that I finished the long run."* - James